

Innovative teaching-learning methodologies

The DIG4LIFE project experience

13 OCTOBER 2022

Donoso Cortés, 9, 11 - Malaga

Hybrid sessions

I Session

h 9.00

Participant registration

h 9.30 - 14.00

Interventions

The DigComp and PIAAC Online in a Serious Game

Stefania CAPOGNA

Link Campus University

Self-Assessment as a reflective strategy

Maria Chiara DE ANGELIS

Link Campus University

The Dig4Life Serious Game: what it is. how it works, gamification strategies

Michela FIORESE, Angela MACRI'

Entropy Knowledge Network

COFFEE BREAK

How would you use a serious game at an educational level? Brainstorming

Michela FIORESE, Angela MACRI'

Entropy Knowledge Network

DIG4LIFE Handbook Presentation

Cristiana PIVETTA

IIS G. M. Angioy, Carbonia

Designs and implements an educational project using the Dig4Life serious game. Exercise

Michela FIORESE, Angela MACRI'

Entropy Knowledge Network

Debate

h. 14.00

LIGHT LUNCH

II Session

Pedagogical Methodologies for 21st Century Learners

h. 15.00

Participant registration

h. 15.30 – 20.00

Interventions

Innovative Pedagogies for 21st Century Learners

Serkan Gürkan

KOCAELI UNIVERSITY

Digital Technologies in the Classroom

Serkan Gürkan

KOCAELI UNIVERSITY

COFFEE BREAK

Developing Entrepreneurship Education

Özlem Tekyıldız Kulez

DARIKA MEM

Contamination Labs: Aim, Process and Outcome of C-Labs

Özlem Tekyıldız Kulez

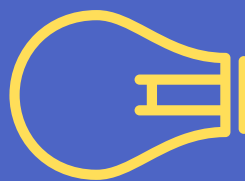
DARIKA MEM

Discussion in subgroups a and Report synthesis in plenary

Conclusion



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The DIG4LIFE project experience

14 OCTOBER 2022

Donoso Cortés, 9, 11 - Malaga

Hybrid sessions

III Session

Design and development of multimedia resources for learning

h. 9.00

Participant registration

h. 09.30 – 14.00

Interventions

Planning and use of media and graphic resources
(Canvas, vengeance, paddle)

Rocio Cabello

MAUDE STUDIO

COFFEE BREAK

Design and development of multimedia materials
and presentations

Rocio Cabello

MAUDE STUDIO

COFFEE BREAK

Use of the web as teaching resources

Rocio Cabello

MAUDE STUDIO

Conclusion



BECOMS



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